

Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act 2023-24 Annual Report

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On November 8, 2022, California voters approved Proposition 28: The Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act, requiring the state to establish a new, ongoing program supporting arts instruction in schools beginning in 2023-24. This is the first annual report to the Board regarding how the funding has been used, including expenditures in the following areas:

- The number of full-time equivalent teachers, classified personnel, and teaching aides
- The number of pupils served
- The number of school sites providing arts education programs with AMS funds

For the 2023-24 school year, AMS expenditures have included supplies, materials, and arts educational partnership programs. Funding in 2023-24 was used for 0.2 FTE at Olympic High School beginning in the spring. No other MDUSD sites were able to hire for FTE in 23-24 because the site funding allotments were not received until Spring 2024. Sites were also limited in being able to purchase supplies for this school year due to the late receipt of funding allotments and purchasing deadlines.

2023-24 School Year AMS Annual Expenditures*

- Total number of full-time equivalent teachers: 0.2
- Total number of classified personnel: 0.15
- Total number of teaching aides: 0
- Total number of pupils served: 9,624
- Total number of school sites providing arts education programs with AMS funds: 13
 *Data reported includes Eagle Peak Montessori School. Although only 13 sites have
 been able to use funds at this time, all of our MDUSD sites are currently providing arts
 education programs.

Our School Board approved a new classified Arts Specialist job description in March 2024 to allow sites flexibility in providing additional FTE support for arts education. We are piloting a total number of eight new VAPA courses of study in the 2024-25 school year with the support of these new, ongoing AMS funds. Site administrators continue to work with their communities to finalize plans for VAPA course offerings, staffing, supplies, equipment, and professional development opportunities for the coming school year. All sites have been provided with their AMS funding allocations, and site leaders are planning accordingly to recruit and hire for these positions. Sites will begin spending funds on materials, supplies, partnership program contracts, and personnel for the 2024-25 school year on July 1, 2024.