



MT. DIABLO

UNIFIED SCHOOL DISTRICT

Local Control Accountability Plan (LCAP)

Public Hearing

June 12, 2024

The LCAP is a 3 year plan supporting the needs of all students.



Each district's LCAP must include the following:

- ❖ Student achievement indicators
- ❖ Goals
- ❖ Actions
- ❖ Related expenditures

LCAPs must include services that target each major student group, including:

- ❖ Underserved racial/ethnic groups
- ❖ Low income students
- ❖ Emerging bilingual students
- ❖ Students with Unique Needs
- ❖ Foster youth
- ❖ Students experiencing homelessness

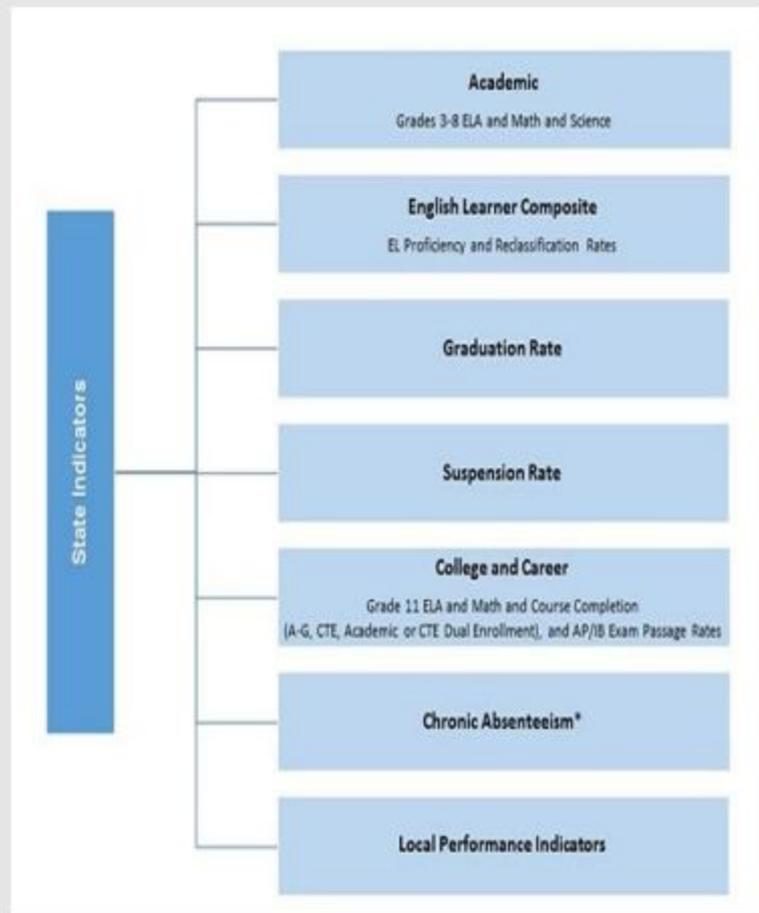
****Long-term English Learners**

LCAPs must address the 8 state priorities:

1. Basic Services
2. Implementation of standards
3. Family engagement
4. Student achievement
5. Student engagement
6. School climate
7. Access to courses
8. Other student outcomes

Local Control Accountability Plan (LCAP)

- The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities.
- The LCAP provides an opportunity for school districts to share their stories of how, what, and why programs and services are selected to meet their local needs.



4 Broad LCAP
Goals
+
1 Equity
Multiplier Goal



**Mt. Diablo
Unified School District**



Goal 1: Equitable Education for All Students

All students will receive a high quality education in a safe and welcoming environment with high expectations and rigorous instruction in the California State Standards that prepare them for college and career. All students will demonstrate growth meeting standards in English, English language development, and mathematics.

New/Modified Actions & Services:

- Standards-based instruction and materials
- Foundational Literacy Training & Materials, Screening Tool
- Class size reduction
- Social Emotional Learning Initiatives
- Health & Wellness Support
- Positive School Climate & Safety
- Expansion of Electives
- Specialized Programs of Choice
- Expanded Learning
- High School Credit Recovery

Goal 2: Cultivating an Inclusive Learning Community

Highly qualified, culturally proficient, and responsive staff will create a safe and engaging learning environment respectful of all students' backgrounds ensuring they are college and career ready when they graduate. There will be an increase in the percentage of classrooms where standards-based instruction is being observed.

New/Modified Actions & Services:

- Training for Standards-based Instruction
- Instructional Coaching and Leadership Teams
- Professional Learning for Site Leaders in Coaching and Supervision
- Classified Training
- Recruitment & Retention of Diverse Staff
- Teacher Induction and Support

Goal 3: Fostering Family and Community Engagement

Families and community members will be informed, and empowered as partners with Mt. Diablo Unified to support student learning and improve student outcomes.

There will be an increase in the percentage of families reporting that they feel they are an active partner with the school in educating their child.

New/Modified Actions & Services:

- School Connectedness, including family engagement, cultural competence training, fingerprinting
- Family & Community Communication
- Expanded Translation Support
- Family Nights and Education

Goal 4: Empowering Focal Scholars for Success

Focal scholars, specifically African American students, Foster Youth, students experiencing homelessness, students with IEPs and multilingual students, will experience culturally responsive practices and be provided rigorous instruction within an educational environment that builds trust and inclusive partnerships between the students, families, and staff. All student groups will demonstrate growth meeting standards in English, English language development, and mathematics.

Goal 4: Empowering Focal Scholars for Success

New/Modified Actions & Services:

- Support for African American Students
 - Professional learning for staff
 - Recruit families of African American students to participate on all advisory panels
 - HBCU college fairs and local college tours, A-G requirements
 - Year-long Ethnic Studies course
 - Small group social skills support
 - Integrate National Black Student Achievement Association (NBSAA) standards

Goal 4: Empowering Focal Scholars for Success

New/Modified Actions & Services:

- Supports for Foster Youth & Students Experiencing Homelessness
 - Access to supports and supplies
 - Monitoring of progress & empathy interviews
 - Foster Focus contract
 - Mental health supports
 - Menu of supports—academic, technology, social-emotional, enrollment, transportation
 - Community agency outreach

Goal 4: Empowering Focal Scholars for Success

New/Modified Actions & Services:

- Supports for English Learners
 - English Learner Roadmap Self-Reflection Rubric
 - Daily Designated ELD at elementary level
 - Monitor reclassification metrics
 - Teacher training in foundational literacy, dual language
 - Support staff–TOSAs or EL Support Teachers

Goal 4: Empowering Focal Scholars for Success

New/Modified Actions & Services:

- Supports for Long Term English Learners
 - English Learner Roadmap Self-Reflection Rubric
 - Designated and Integrated ELD
 - English Learner Review Team (ELRT) meetings
 - Work with secondary administrators on proper scheduling of ALD and ELD 1 classes
 - Intervention programs to reclassify
 - Teacher and administrator training
 - School counselors create academic plan for freshmen
 - Family presentations

Goal 4: Empowering Focal Scholars for Success

New/Modified Actions & Services:

- Supports for students with IEPs
 - Professional development to implement and monitor IEPs and services to meet students' needs
 - Classroom assistants in special circumstances
 - Alignment with SELPA plan

Additional Action:

- Supplemental Funding & Accountability for Schools
 - Support, guidance, and accountability measures to increase student achievement focused on student groups in red or orange on Dashboard

NEW: Equity Multiplier Focus Goal

The Local Control Funding Formula (LCFF) Equity Multiplier (Equity Multiplier) provides additional funding to local educational agencies (LEAs) for allocation to schoolsites with **prior year nonstability rates greater than 25 percent** and **prior year socioeconomically disadvantaged pupil rates greater than 70 percent**.

Two schools in MDUSD qualify:

Crossroads High School

Olympic High School

Goal 5: Equity Multiplier Focus Goal

Crossroads High School & Olympic High School

All students at Crossroads High School and Olympic High School will demonstrate a 6% increase in attendance rate and a 6% increase in on-pace graduation rate by June 2026, leading to an increase of 6% in graduation rates.

New/Modified Actions & Services:

- Student outreach and support to monitor attendance & wellness, increase family engagement, and connect with resources
- Additional support/case management to monitor student credits earnings and provide specialized programs to support graduation

