

2024 California School Dashboard Growth Data

February 2, 2024

LCAP Goals



Goal 1: All Students will receive a high quality education in a safe and welcoming environment with equitable high expectations, access to technology, and instruction in the California State Standards that prepare them for college and career.

Goal 2: High quality, culturally proficient, and responsive staff will provide engaging instruction respectful of all students' backgrounds to ensure they are college and career ready.

Goal 3: Parents, family, and community will be informed, engaged and empowered as partners with Mt. Diablo Unified to support student learning and achievement Under the Every Student Succeeds Act (ESSA), all states must test at least 95 percent of their students.

LCAP Goals



Goal 4: Focus scholars, specifically Black/African American students, Foster Youth, students experiencing homelessness, students with disabilities and emerging bilingual students, will experience culturally responsive practices and instruction, high expectations and equal access to educational opportunities within an educational environment that builds trust and inclusive partnerships between the students, parents/guardians and staff.

Goal 5: All students at Crossroads High School and Olympic High School will demonstrate a 6% increase in attendance rate and a 6% increase in on-pace graduation rate by June 2026, leading to an increase of 6% in graduation rates.

District Overview



Chronic Absenteeism



Yellow

Suspension Rate



Orange

English Learner Progress



Yellow

Graduation Rate



Green

College/Career



Green

English Language Arts



Orange

Mathematics



Orange

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent and Family Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET

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About Growth Data

Growth data measure the year-to-year improvement in students' assessment scores in English language arts (ELA) and Mathematics. These growth scores can provide a picture of average growth for students. The growth data displays aggregate growth data for students in grades 4 through 8. It is based on student performance on the California Assessment of Student Performance and Progress (CAASPP) for ELA and Mathematics administered during the 2021–22, 2022–23, and 2023–24 school years.







Growth Data Calculation

Growth Scores are the difference between student's typical test score and their actual test score. A student's typical test score is determined by looking at students who had similar test scores in the previous grade and then evaluating their typical test scores in the current year.

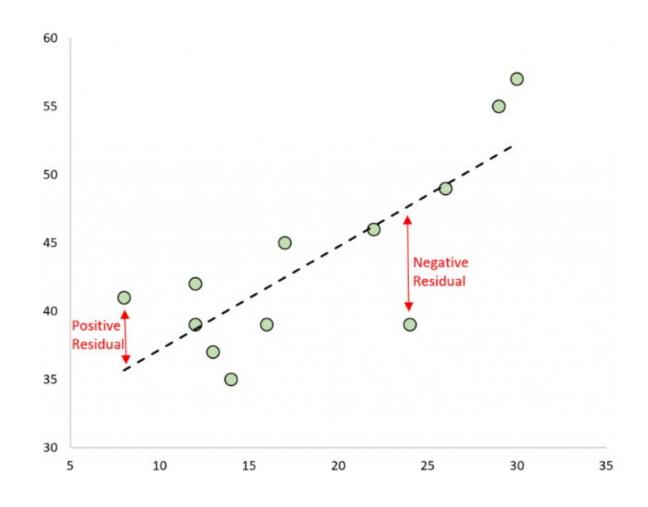
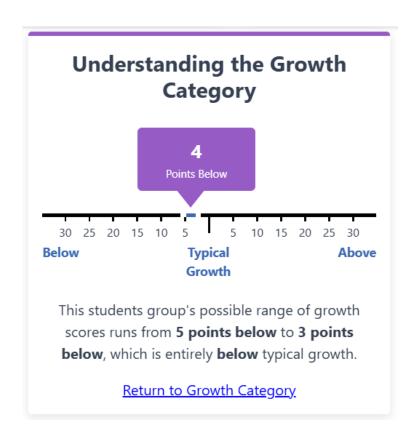


Image captured from Statology. https://www.statology.org/residuals/

Growth Data Calculation

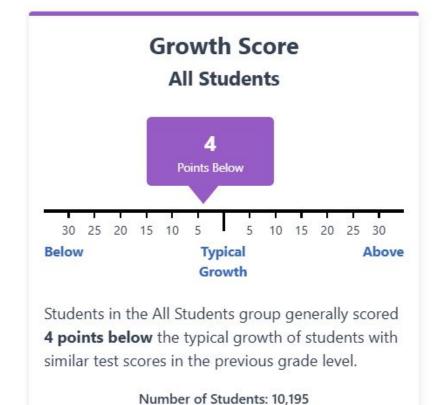


A student group's range of growth scores will determine the level of growth of *Below, Typical* and *Above*

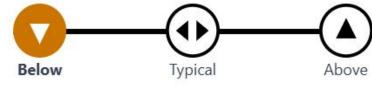


English Language Arts Growth





Growth Category All Students

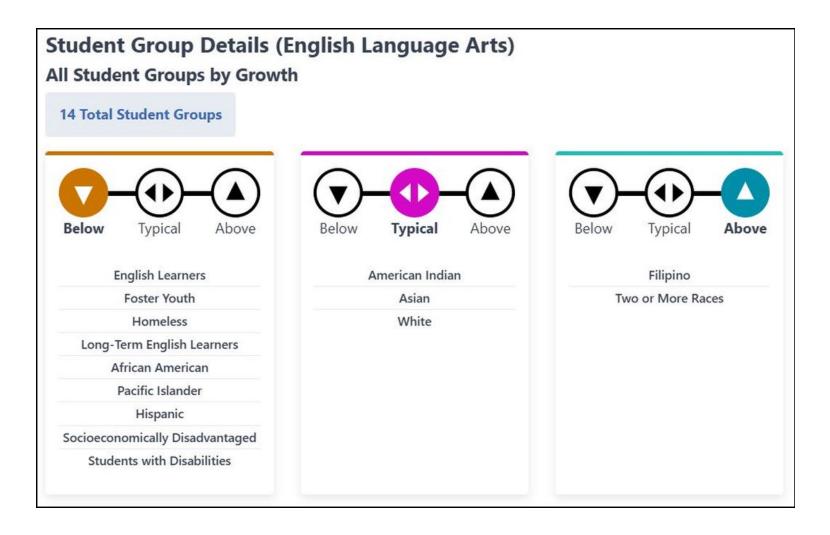


The growth scores of students in the All Students group were on average **below** the typical growth of students with the same scores in the previous grade level.

<u>Understanding the Growth Category</u>

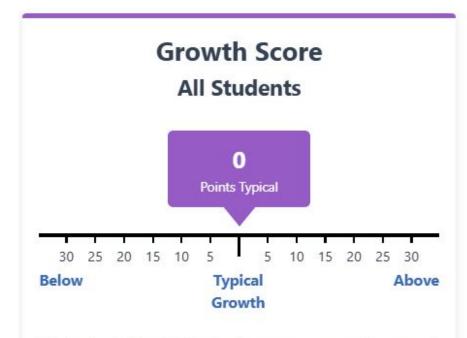
English Language Arts Growth





Mathematics Growth





O points typical the typical growth of students with similar test scores in the previous grade level.

Number of Students: 10,148

Growth Category All Students



The growth scores of students in the All Students group were on average at **typical** growth of students with the same scores in the previous grade level.

<u>Understanding the Growth Category</u>

Mathematics Growth

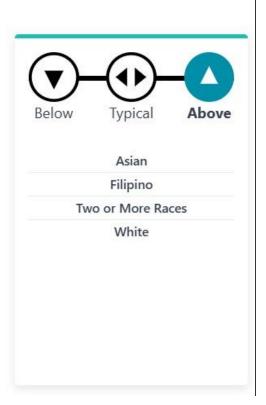




14 Total Student Groups







Thank You

