

CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Mt. Diablo Unified (07 61754 0000000)

- |      |                  |                       |              |         |       |          |      |
|------|------------------|-----------------------|--------------|---------|-------|----------|------|
| Home | Data Entry Forms | Certification Preview | Certify Data | Reports | Users | Contacts | FAQs |
|------|------------------|-----------------------|--------------|---------|-------|----------|------|

[Data Entry Instructions](#)

## 2020-21 Application for Funding

Required fields are denoted with an asterisk (\*).

### Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board: 08/10/2020 (ex. MM/DD/YYYY)

### District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name:  
(non-LEA employee) Enrique Sanchez

DELAC review date: 08/06/2020

Meeting minutes web address: <https://www.mdusd.org/>  
Please enter the web address of DELAC review meeting minutes (format <http://SomeWebsiteName.xxx>). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.

DELAC comment:  
If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)

### Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

\* Title I, Part A (Basic Grant):  No  Yes  
ESSA Sec. 1111 et seq.  
SACS 3010

\* Title II, Part A (Supporting Effective Instruction):  No  Yes  
ESEA Sec. 2104  
SACS 4035

\* Title III English Learner:  No  Yes  
ESEA Sec. 3102  
SACS 4203

\* Title III Immigrant:  No  Yes  
ESEA Sec. 3102  
SACS 4201