

History Social Science Materials Selection Process *Elementary*

Board Presentation
May 10, 2023





Why are we adopting History-Social Science materials?

- Students need equitable access to standards aligned materials in order to meet the performance expectations outlined in the History-Social Studies Content Standards as well as the Common Core State Standards for Reading and Writing History
- The History-Social Science Framework was adopted by the state of California July 14, 2016
- The History-Social Science Framework explains the need for students to have access to diverse, accurate, engaging material that highlights 4 key areas of emphasis: *content, inquiry, literacy, and citizenship*



Steps in the Materials Adoption Process

- Survey sent to publishers requesting information regarding non-negotiables for History- Social Science courses
- Staff collected adoption information from neighboring districts
- Adoption committee created - teachers could opt to be on the team, meetings held outside the work day with compensation, mostly on Zoom
- Internal team reviewed survey responses and sent invitation to publishers for demonstrations
- Publishers presented (virtually) their materials to adoption committee members
- Materials review - committee members, teachers, community members evaluated each vendor at Willow Creek Center using a modified version of the Contra Costa County Office of Education evaluation tool



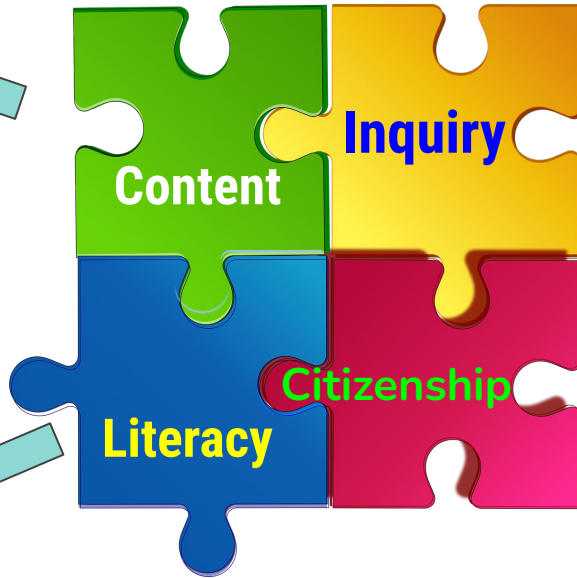
Steps in the Materials Adoption Process

- Adoption committee discussed (in-person!) materials review responses and selected two publishers to pilot
- Committee members were trained by the publishers in each program
- Committee members piloted both programs and evaluated specific areas relating to the evaluation tool and the programs' ability to all support students in accessing the standards
- Data collected from committee members and students via surveys about their experiences
- Committee members met to discuss their experiences and review data from both publishers and voted individually for one program
- Staff worked with vendors to finalize quotes

The Criteria for Selection Based on the Shifts in the Framework

Depth over breadth,
Range of perspectives,
Students engaged in
historical thinking

Includes regular writing,
students make meaning
from historical sources,
classroom discussions
using discipline specific
language.



Open ended, focus
questions for units and
lessons, students ask
meaningful questions

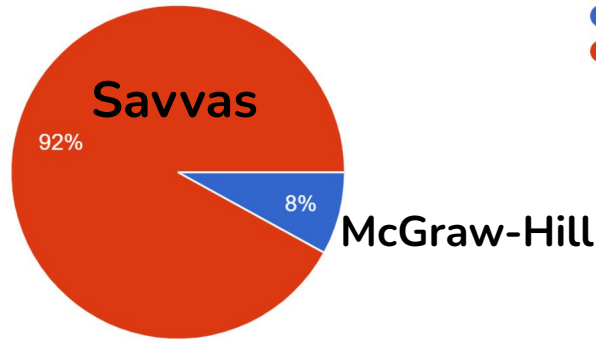
Students make connections
between topics and current
events, students take
evidence supported
positions backed by
historical understanding,
students empowered to
make voices heard.



Adoption Team Responses

Which publisher do you want to bring to the MDUSD School Board to recommend for adoption?

25 responses



- Pilot #1 Impact / Impacto - McGraw Hill
- Pilot #2 My World / Mi Mundo - Savvas

Final Vote - Discussion Notes

Savvas

- Students enjoy annotating in the book
- User friendly website
- Good scaffolding tools
- Fewer books to store
- Supports clear learning goals
- Reader's theater was very engaging

McGraw-Hill

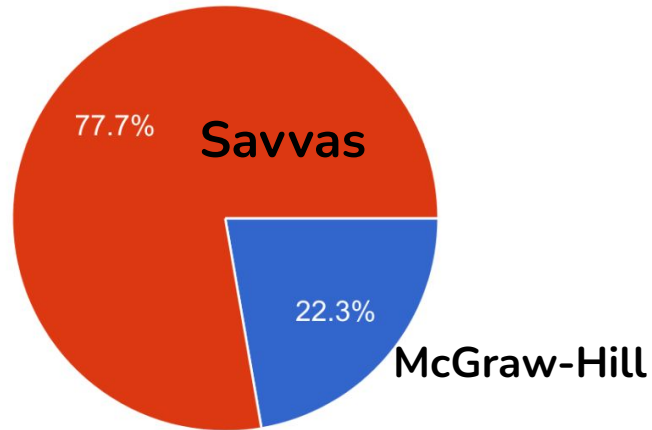
- Complex website
- Website difficult to navigate
- Mechanical voice reader
- Content was disorganized
- Tech was good but not as strong as Savvas
- Too many books/materials for students



Student Responses

Which publisher would you choose?

202 responses



- Pilot #1 Impact / Impacto - McGraw Hill
- Pilot #2 My World / Mi Mundo - Savvas



Savvas Parent Resources

Savvas Parents' Corner Available Online

- Parent User Guide
- Login Resources for Students and Parents
- Help for Students and Parents
- How-To Videos for Students and Parents
- *School to Home Newsletter* for every chapter



Elementary

Adoption Information

- 8 year adoption
- Teacher's guides and access to online curriculum
- Student print & online materials - textbook and consumable notebook (if applicable)
- Spanish materials for Dual Language Programs
 - Consumable notebooks sent yearly
- Professional Development for both the initial rollout and ongoing needs
- Total Estimated Cost for 6 courses for 8 years \$2,125,424.12

The Elementary Adoption Team

Jeong Kinser -Bancroft
Angie Tuatagaloa -Bel Air
Danielle Icaay -Bel Air
Melissa Houseman -Bel Air
Stephanie Kent -Bel Air
Michele Miller -Gregory Gardens
Michelle Anaman -Hidden Valley
Cheryl Walsh -Monte Gardens
Jennifer Evans -Monte Gardens
Colleen VanOuvrive -Mt. Diablo
Katherine Erickson -Mt. Diablo
Lauren Anderson -Sequoia
Roxayn King -Silverwood
Gina Zeppegno -Strandwood
Heidi Beck -Strandwood
Lori Farr -Sun Terrace
Erika Austen -Valhalla
Gena Hanko -Valhalla
Leigh-Ann Andrada -Walnut Acres
Mariteresa Arenson -Walnut Acres
Virginia Alexanian -Westwood
Michele Benzler -Woodside
Joanne Alderete -Wren Ave
Brett Haupt -Wren Ave
Beverly Grafft -Ygnacio Valley
Linda Khatami -Cambridge
Kelly Drake -Cambridge
Mila Cucaita -Holbrook
Karen Hernandez -Holbrook
Cheryl "Tala" Ibabao -Meadow Homes
Cristina Columbram -Ygnacio Valley
Iñaki Reta Moreno -Ygnacio Valley



Board Q & A