

# Mt. Diablo USD

## Board Policy

### Discipline

BP 5144

#### Students

~~The Governing Board desires to prepare students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, effective classroom management, and parent involvement can minimize the need for discipline. Staff shall use preventative measures, positive conflict resolution techniques, and positive behavioral support strategies whenever possible.~~

~~(cf. 5020—Parent Rights and Responsibilities)~~

~~(cf. 5137—Positive School Climate)~~

~~(cf. 5145.3—Nondiscrimination/Harassment)~~

~~(cf. 5145.9—Hate-Motivated Behavior)~~

~~(cf. 6020—Parent Involvement)~~

~~Board policies and regulations shall delineate acceptable student conduct and provide the basis for sound disciplinary practices. Each school shall develop disciplinary rules to meet the school's individual needs.~~

~~(cf. 5131—Conduct)~~

~~(cf. 5131.1—Bus Conduct)~~

~~When misconduct occurs, staff shall implement appropriate discipline and attempt to identify and address the causes of the student's behavior. At all times, staff will follow state and federal laws regarding procedural safeguards of students with disabilities under IDEA and Section 504. Continually disruptive students may be assigned to alternative programs or removed from school. At all times, the safety of students and staff and the maintenance of an orderly school environment shall be priorities in determining appropriate discipline.~~

~~(cf. 0450—Comprehensive Safety Plan)~~

~~(cf. 3515—Campus Security)~~

~~(cf. 3515.3—District Police/Security Department)~~

~~(cf. 3515.4—Recovery for Property Loss or Damage)~~

~~(cf. 4158/4258/4358—Employee Security)~~

~~(cf. 5136—Gangs)~~

~~(cf. 5144.1—Suspension and Expulsion/Due Process)~~

~~(cf. 5144.2—Suspension and Expulsion/Due Process (Students with Disabilities))~~

~~(cf. 6164.5—Student Success Teams)~~

~~(cf. 6159.4—Behavioral Interventions for Special Education Students)~~

~~(cf. 6182—Opportunity School/Class/Program)~~

~~(cf. 6184—Continuation Education)  
(cf. 6185—Community Day School)~~

~~Staff shall enforce disciplinary rules fairly, consistently and without discrimination.~~

~~(cf. 0410—Nondiscrimination in District Programs and Activities)  
(cf. 5145.3—Nondiscrimination/Harassment)~~

~~The Superintendent or designee shall provide professional development as necessary to assist staff in developing classroom management skills and implementing effective disciplinary techniques.~~

~~(cf. 4131—Staff Development)  
(cf. 4231—Staff Development)  
(cf. 4331—Staff Development)~~

**Legal Reference:**

~~CIVIL CODE~~

~~1714.1 Parental liability for child's misconduct~~

~~EDUCATION CODE~~

~~32280-32288 School safety plans~~

~~35146—Closed sessions~~

~~35291—Rules~~

~~35291.5-35291.7—School-adopted discipline rules~~

~~37223—Weekend classes~~

~~44807.5—Restriction from recess~~

~~48900-48926—Suspension and expulsion~~

~~48980-48985—Notification of parents or guardians~~

~~49000-49001—Prohibition of corporal punishment~~

~~49330-49335—Injurious objects~~

~~CODE OF REGULATIONS, TITLE 5~~

~~307—Participation in school activities until departure of bus~~

~~353—Detention after school~~

**Management Resources:**

~~CSBA PUBLICATIONS~~

~~Protecting Our Schools: Governing Board Strategies to Combat School Violence, 1999~~

~~CDE PROGRAM ADVISORIES~~

~~1010.89—Physical Exercise as Corporal Punishment, CIL 89/9-3~~

~~1223.88—Corporal Punishment, CIL: 88/9-5~~

~~WEB SITES~~

~~CDE: <http://www.cde.ca.gov>~~

~~USDOE: <http://www.ed.gov>~~

The Governing Board is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

(cf. 5131 - Conduct)

(cf. 5131.1 - Bus Conduct)

(cf. 5131.2 - Bullying)

(cf. 5137 - Positive School Climate)

(cf. 5138 - Conflict Resolution/Peer Mediation)

(cf. 5145.9 - Hate-Motivated Behavior)

(cf. 6020 - Parent Involvement)

At all times, the safety of students and staff and the maintenance of an orderly school environment shall be priorities in determining appropriate discipline. When misconduct occurs, staff shall attempt to identify the causes of the student's behavior and implement appropriate discipline. When choosing between different disciplinary strategies, staff shall consider the effect of each option on the student's health, well-being, and opportunity to learn.

Staff shall enforce disciplinary rules fairly, consistently, and in accordance with the district's non-discrimination policies.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

The Superintendent or designee shall design a complement of effective, age-appropriate strategies for maintaining a positive school climate and correcting student misbehavior at district schools. The strategies shall focus on providing students with needed supports; communicating clear, appropriate, and consistent expectations and consequences for student conduct; and ensuring equity and continuous improvement in the implementation of district discipline policies and practices.

In addition, the Superintendent or designee's strategies shall reflect the Board's preference for the use of proactive, positive interventions and alternative disciplinary measures as well as traditional discipline measures as a means for correcting student misbehavior.

Suspension, including supervised suspension as described in Section 48911.1, should be imposed only when other means of correction fail to bring about proper conduct or that the pupil's presence causes a danger to persons. A school district may document the other means of correction used and place that documentation in the pupil's record .

(Education Code 48900.5)

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6159.4 - Behavioral Interventions for Special Education Students)

(cf. 6164.5 - Student Success Teams)

The Superintendent or designee shall create a discipline matrix that lists violations and the recommended consequences for each student.

The administrative staff at each school will develop disciplinary rules to meet the school's particular needs consistent with education code, Board policy, and district regulations. Site-level disciplinary rules shall be included in the district's comprehensive safety plan. (Education Code 35291.5, 32282)

(cf. 0450 - Comprehensive Safety Plan)  
(cf. 9320 - Meetings and Notices)

The Superintendent or designee shall provide professional development as necessary to assist staff in developing the skills needed to effectively implement the disciplinary strategies adopted for district schools, including, but not limited to, consistent school and classroom management skills, effective accountability and positive intervention techniques, and development of strong, cooperative relationships with parents/guardians.

(cf. 4131 - Staff Development)  
(cf. 4231 - Staff Development)  
(cf. 4331 - Staff Development)

District goals for improving school climate, based on suspension and expulsion rates, surveys of students, staff, and parents/guardians regarding their sense of school safety, and other local measures, shall be included in the district's local control and accountability plan, as required by law.

(cf. 0460 - Local Control and Accountability Plan)  
(cf. 3100 - Budget)

Legal Reference:

EDUCATION CODE

32280-32288 School safety plans

35146 Closed sessions

35291 Rules

35291.5-35291.7 School-adopted discipline rules

37223 Weekend classes

44807.5 Restriction from recess

48900-48926 Suspension and expulsion

48980-48985 Notification of parent/guardian

49330-49335 Injurious objects

52060-52077 Local control and accountability plan

CIVIL CODE

1714.1 Parental liability for child's misconduct

CODE OF REGULATIONS, TITLE 5

307 Participation in school activities until departure of bus

353 Detention after school

Management Resources:

CSBA PUBLICATIONS

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

Maximizing Opportunities for Physical Activity during the School Day, Fact Sheet, 2009

CALIFORNIA DEPARTMENT OF EDUCATION PROGRAM ADVISORIES

Classroom Management: A California Resource Guide for Teachers and Administrators of Elementary and Secondary Schools, 2000

STATE BOARD OF EDUCATION POLICIES

01-02 School Safety, Discipline, and Attendance, March 2001

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter on the Nondiscriminatory Administration of School Discipline, January 2014

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Public Counsel: <http://www.fixschooldiscipline.org>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

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Approved: \_\_\_\_\_