#### MOUNT DIABLO UNIFIED SCHOOL DISTRICT

#### **COMMUNITY LIAISON**

#### **Primary Function**

Act as a resource and liaison among central office staff, school site staff, parents, and community members to resolve a wide variety of issues related to the educational program; independently perform operational and technical duties related to parent engagement and department support.

#### **Directly Responsible To**

Superintendent

#### **Major Responsibilities**

- 1. Act as a resource and liaison among central office staff, school site staff, parents, and community members to resolve a wide variety of issues related to the educational program.
- 2. Research, interpret, and explain district policies and procedures and Education Code.
- 3. Act as an advocate for schools; respond to parent complaints and participate in parent meetings; represent the district and/or department at meetings.
- 4. Maintain ongoing, effective communication with parents, schools, community, and central office staff regarding school programs; develop and support parent outreach programs.
- 5. Assist with administrative detail; conduct special studies and prepare narrative and statistical reports; maintain records.
- 6. Provide related program training for community members.
- 7. Coordinate various community development services and programs.
- 8. Perform program evaluations to determine effectiveness of various projects.
- 9. Attend or conduct meetings.
- 10. Confer with community agencies and businesses.
- 11. Perform regular duties as assigned.
- 12. Coordinate parent forms as needed.
- 13. Coordinate and support parent education.

### Qualifications

#### **Knowledge and Skills**

- 1. Knowledge of socio-economic problems in the community.
- 2. Knowledge of modern office procedures and methods.
- 3. Knowledge of correct English usage, grammar, spelling, punctuation, and vocabulary.
- 4. Ability to communicate effectively orally and in writing.
- 5. Operate standard office equipment.
- 6. Analyze situations accurately and adopt an effective course of action.
- 7. Work independently with little direction.
- 8. Plan and organize work to meet schedules and time lines.
- 9. Maintain records; prepare reports and correspondence.
- 10. Read, interpret, apply, and explain rules, regulations, policies and procedures.
- 11. Ability to speak English/Spanish preferred.
- 12. Knowledge of program objectives and the programs and services available for students.
- 13. Knowledge of multiple methods of meeting student needs in an appropriate and effective manner.
- 14. Knowledge of family dynamics.
- 15. Knowledge of relevant public and private community agencies and informational resources available to students and family.
- 16. Knowledge of the social and ethnic composition of the community.
- 17. Ability to establish and maintain effective, cooperative and collaborative working relationships with families, teachers, educational and community agencies and the public in general.
- 18. Ability to access community resources.
- 19. Ability to facilitate meetings and to coordinate training and in-service sessions.
- 20. Ability to recognize situations which require referral to others.
- 21. Ability to exercise patience, diplomacy, good judgement and tact.

## **Education, Training and Experience**

- 1. Any combination of training, experience, and/or education equivalent to two years of recent, related experience in a public contact assignment.
- 2. Possession of a valid California driver's license

3. Oral and written skills in Spanish or other foreign language may be required for designated assignments.

# **Working Conditions**

**Physical Requirements:** 

Hearing and speaking to exchange information; seeing to read, prepare and proofread documents; sitting for extended periods of time; dexterity of hands and fingers to operate a computer keyboard and other office equipment; kneeling, bending at the waist, and reaching overhead, above the shoulders and horizontally, to retrieve and store files and supplies; lifting light objects.

CST Range 477

Adopted by the Board of Education: