

View results

Respondent

9

Anonymous

04:50

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Thuy DaoJensen

3. Full name *

Thuy DaoJensen

4. Region/subregion *

7A



5. Name of District or COE *

Brentwood Union School District

6. Years on board *

4

7. Profession

Education professor

8. Contact number *

[Redacted]

9. Primary email address *

[Redacted]

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I like being an advocate for fair funding for my school district at the state level. I try to stay informed about new legislation affecting my school district.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I am the current school board president. I have been on Delegate Assembly 2021-2025. I serve on the Executive Board of APISBMA. I was uncontested in my re-election in 2024.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

The budget shortfall at the state legislature means our school district will have to make budget cuts. That's why I try to be as involved and informed as I can with the knowledge I gain from being on Delegate Assembly.

View results

Respondent

26

Anonymous

56:08

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Katy Foreman

3. Full name *

Katy Foreman

4. Region/subregion *

7A



5. Name of District or COE *

Lafayette School District

6. Years on board *

2

7. Profession

Volunteer

8. Contact number *



9. Primary email address *



10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I am interested in becoming a Delegate to gain deeper insights into the diverse challenges faced by districts across California and contribute meaningfully to the organization's advocacy efforts. Serving as a Delegate offers a unique opportunity to amplify the voices of all students at the state level.

I bring an open-minded and curious approach, complemented by strong communication skills and a commitment to thoughtful collaboration. My experience in community engagement equips me to advocate effectively for increased funding and policies that prioritize student well-being. I am dedicated to ensuring that every student has the resources and support they need to thrive.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

Despite having been a Governing Board trustee for only two years, I have actively sought opportunities to contribute and grow in my role. I have completed CSBA's Masters in Governance training, which helped equip me with the knowledge and skills to effectively serve my community as a trustee.

In addition to my board work, I serve on the Las Trampas Creek Council of PTAs Executive Board and have been an active member of multiple PTA unit boards. Since 2020, I have contributed to DEI committees at both the school and district levels, striving to create more inclusive and equitable environments for all students.

As a Governing Board member, I've served for over two years on the policy subcommittee, worked as a liaison to both of our district's bargaining units, and acted as the board representative for a locally organized group supporting families with students with diverse abilities. These experiences have allowed me to develop a comprehensive understanding of the needs of our community and how to advocate for them effectively.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

Inadequate funding and the erosion of local control are two of the biggest challenges facing governing boards today. To address these, CSBA can continue its critical work advocating for increased base grant funding and opposing legislation that is overly prescriptive or inadvertently harmful to LEAs. A recent example of our successful advocacy is the veto of AB2088, which would have negatively impacted an already difficult hiring environment.

Additionally, CSBA can support governing boards by offering ongoing opportunities for trustees to deepen their governance knowledge, and by strengthening initiatives that help LEAs build meaningful relationships with local lawmakers. Providing tools for effective and efficient advocacy—such as Legislative Action Week, draft communications, and sample resolutions—ensures that board members are equipped to amplify their voices and address their unique challenges. By informing trustees, fostering collaboration, and facilitating strategic advocacy, CSBA can help governing boards navigate these challenges while continuing to prioritize the needs of students.

View results

Respondent

36

Anonymous

10:38

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Tamela H. Hawley

3. Full name *

Tamela H. Hawley

4. Region/subregion *

7A



5. Name of District or COE *

Liberty Union High School District

6. Years on board *

4

7. Profession

Educator

8. Contact number *

[Redacted contact number]

9. Primary email address *

[Redacted primary email address]

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I am interested in becoming a Delegate to continue my work in supporting opportunities for all students to be successful. I would like to take that mission from the local district level and collaborate with others at a larger level. With my experience in the field of education over the past 30 years, I believe I can add a voice that can make a difference in the goals of the CSBA.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I am immediate past president at my current local board, where I have established a number of important policies, including championing the first-ever equity statement in the history of our district. I am involved at a leadership level in my county democratic party, being chair of the Endorsement Committee for the past 3 years.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

I believe the biggest challenges facing governing boards right now are managing their fiduciary responsibilities in the face of major budget issues at the state level as well as governing through uncertainty at the federal level, not knowing what programs and values will change or continue.

Tamela Heath Hawley



Successful at developing the vision and strategies required to support a strong data informed leadership team. Collaborative leader with strength in building teams, problem solving, presentation of information, facilitation, building relationships with stakeholders, and motivating staff to produce amazing results.

Ph.D. * Higher Education and Social Change, 1994 * University of California, Los Angeles
MA * Higher Education and Work, 1991 * University of California, Los Angeles
BA * Psychology, 1990 * University of California, Los Angeles

Professional Experience:

Vice President and Institutional Liaison **2016-present**
WASC Senior College and University Commission

Provide leadership to the accreditation process including for member colleges within California, Hawaii and other Pacific Islands, and international institutions:

Vice Chancellor, Institutional Effectiveness and Student Success **2012-2016**
San Jose/Evergreen Community College District

As a member of the chancellor's cabinet, successfully advised the chancellor in matters pertaining to the support of district-wide instructional and student services. Responsible for supporting the campuses through implementation of the California Student Success and Support Program (SSSP). Lead the transformation of the district's business intelligence system for data driven decision-making.

Director of Research and Accountability **2008-2012**
Baltimore County Public Schools

Established a stable and productive research agenda for the school district. Provided direction for and oversight of the development, implementation, and evaluation of system-wide research activities, including research project design and implementation. Lead district-wide efforts to increase student outcomes through creation of school improvement plans and professional development services.

Dean of Planning and Institutional Research **1999-2008**
Prince George's Community College

Lead the institutional planning process including strategic planning, facilities planning, institutional assessment and accountability, and academic outcomes assessment. Supervise a productive and renowned research staff.

View results

Respondent

51

Anonymous

1527:20

Time to complete

1. I have been... *

Appointed

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Susanna W. Ordway

3. Full name *

Susanna Wong Ordway

4. Region/subregion *

7A



5. Name of District or COE *

San Ramon Valley Unified School District

6. Years on board *

6

7. Profession

College Planning Advisor

8. Contact number *

[Redacted]

9. Primary email address *

[Redacted]

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I want to represent my and similar school districts at the Delegate Assembly to have our unique concerns heard and needs met. As an immigrant and English learner who was only one of a very few Asian students at public schools from 3rd through 12th grades, I experienced both the benefits and challenges of public education. I want to advocate on behalf of students for policies that would prioritize both access and quality in education, and to support direction and offerings that would provide critical life skills. Before I stepped into a Board Trustee role, I taught fine and applied arts as a classified paraeducator and currently work full-time as an Independent Educational Consultant helping high school students and their parents navigate the complex college admissions process. These "boots on the ground" professional roles working directly with students and their families, combined with my experience as a parent and PTA volunteer, allow me both wide and deep perspectives of what issues and barriers our students face. I bring these valuable perspectives to my Board role and would to the Delegate Assembly as well.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I have been very involved with my local community for many years. I am currently the Vice President of my school board and served as its President in 2021 in addition to the many District committees on which I'm a Board Liaison. I have been and am still on the Executive Board for the San Ramon Valley Council of PTAs since 2012, where I help support 34 PTAs in my School District. For the past two years, I was the Treasurer of the Asian Pacific Islander School Board Members Association (APISBMA) and this year, its Vice President, Northern CA. As Treasurer, I was instrumental in implementing some initiatives that increased our financial and organizational security, and I look forward to helping APISBMA achieve its goals for 2025 as a Vice President. For my volunteering outside of education, I am currently President of the Tri-Valley Chapter of the Asian Pacific Islander American Public Affairs (APAPA) association, a nonprofit group that advocates for the advancement of AANHPI individuals and communities through leadership development and civic engagement.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

I think the biggest challenge we face is that there are not enough suitable or willing candidates to run for school boards. As reported in the October 2024 EdSource article, 851 of the total 1510 school board races in CA, or 56%, were uncontested in the recent election. This is a huge problem as school boards set policies that affect the majority of our kids and their education, which impacts our communities, country and society, now and in the future. Divisiveness, politicization of education and increasing lack of civility in the board room has discouraged many capable and reasonable people from running, especially when most school board members are not compensated. CSBA can help address this by providing information and education not only to their members, but doing more to inform the public on the role of school board members and what we actually do. Perhaps campaigns or marketing programs with partner organizations could help, as well as initiatives led by our regional PACERS and implemented by us school board members will help our community better know us and be encouraged to participate.

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Respondent

59

Anonymous

63:06

Time to complete

1. I have been... *

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Yes

3. Full name *

Stefanie Tavis

4. Region/subregion *

7A



5. Name of District or COE *

John Swett Unified

6. Years on board *

4

7. Profession

Self employed

8. Contact number *

[Redacted]

9. Primary email address *

[Redacted]

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

Being a delegate aligns with my passion for public service and my desire to make a meaningful impact on education policy at a broader level.

As a self-employed entrepreneur in the hospitality industry, I'm passionate about running a woman-owned business that embodies hard work, creativity, and community connection.

Alongside my work in hospitality, I have the privilege of serving as the President of the John Swett Unified School District Board. Now in my fifth year, I'm deeply committed to making a positive difference in our schools. I'm particularly proud of my work to develop a program that elevates student voices in school governance, ensuring they have an active role in shaping their education.

By becoming a delegate I can balance my entrepreneurial spirit with my dedication to public service, I aim to create environments where all voices are heard and respected. My mission is to lead with purpose, encourage community engagement, and inspire others to contribute meaningfully to the world around them.

Sincerely,
Stefanie Tavis

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

Successfully established a less restrictive and more inclusive Parent Advisory Council, reducing administrative oversight to empower parents in decision-making and fostering stronger collaboration between families and the school board.

My experience in ensuring accountability and transparency as a member of the Citizen's Bond Oversight Committee (CBOC) has provided me with valuable insight into how effective governance, fiscal responsibility, and community involvement can drive positive outcomes for students and schools.

My involvement in the Social Justice Activists Committee deepened my understanding of the importance of equity and inclusion in education policy. I believe these experiences equip me to advocate effectively for policies that promote equitable funding, student wellness, and innovative approaches to public education. As a delegate, I aim to collaborate with other leaders to address systemic challenges and ensure that every student has the opportunity to succeed, regardless of their background.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

One of our challenges has been addressing teacher shortages and retaining quality educators and it is an ongoing issue, particularly in underserved areas like ours. CSBA can advocate at the state and federal levels for more robust, equitable funding, ensuring districts have resources to address local priorities such as teacher shortages and retention of existing employees.