

MINUTES
REGULAR MEETING OF THE BOARD OF EDUCATION
MT. DIABLO UNIFIED SCHOOL DISTRICT
Monday, April 22, 2013 (7:30 p.m.)

Board Members: Cheryl Hansen, Barbara Oaks, Brian Lawrence, Lynne Dennler, and Linda Mayo

Administrative Staff: Superintendent Steven Lawrence, Assistant Superintendent Julie Braun Martin, Assistant Superintendent Rose Lock, Interim Assistant Superintendent Kerri Mills, General Counsel Greg Rolen, and Chief Financial Officer Bryan Richards

CALL TO ORDER

The Meeting of the Board of Education of the Mt. Diablo Unified School District was called to order by Cheryl Hansen at 6:00* p.m. in the Board Room at the MDUSD Dent Center. President Hansen led the Pledge of Allegiance, and conducted Roll Call with all Board members present.

PUBLIC COMMENT

There was no Public Comment.

ADJOURN TO CLOSED SESSION

The Board adjourned to Closed Session at 6:02* p.m.

4.1 Negotiations - The Board may discuss negotiations or provide direction to its representatives regarding represented employees, pursuant to EERA (Govt. Code Section 3549.1) Agency negotiators: Julie Braun Martin and Deborah Cooksey. Agencies: MDEA, CSEA, Local One M&O, Local One CST, MDSPA, and Supervisory

4.2 Existing Litigation - Brooktree Homeowners Association v. MDUSD and Northgate Community Pride Foundation

4.3 Existing Litigation - Marilyn Jamerson v. MDUSD (EEOC Cases) Three Matters #555-2010-02583, #555-2011-00290, #555-2012-00158

4.4 Anticipated Litigation

4.5 Public Employee Discipline/Dismissal/Release/Complaint

RECONVENE OPEN SESSION

Open Session reconvened at 7:30* p.m. President Hansen led the Pledge of Allegiance, and conducted Roll Call with all Board members present.

REPORT OUT ACTION TAKEN IN CLOSED SESSION

In Closed Session, the Board discussed negotiations and dealt with two cases of existing litigation. In the case of Brooktree Homeowners Association v. MDUSD and Northgate Community Pride Foundation, the Board provided direction to staff. In the case of Marilyn Jamerson v. MDUSD, information was presented to the Board for discussion. The Board also discussed one case of anticipated litigation. In one case of Public Employee Discipline/Dismissal/Release/Complaint, the Board gave direction for employee #28499.

STUDENT REPRESENTATIVES

Student representatives reported on activities at their schools.

CONSENT AGENDA

Items #10 and #12 were pulled for discussion.

Public Comment:

J. Parker voiced his concern that the District appears to hire the same Inspector of Record for every project.

Dennler moved, Lawrence seconded, and the Board voted 5-0-0 to approve as presented, with the exception of items #10 and #12, thereby approving the following:

9.1 (Item #1) Items listed under Consent Agenda are considered routine and will be approved/adopted by a single motion. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon the request of any member of the Board and acted upon separately.

9.2 (Item #2) Minutes of the Meetings of March 11 and March 25, 2013

9.3 (Item #3) Recommended Action for Certificated Personnel

9.4 (Item #4) Request to Increase and Decrease Full Time Equivalent (FTE) for the 2013-2014 School Year

9.5 (Item #5) Recommended Action for Classified Personnel

9.6 (Item #6) Classified Personnel: Request to Increase Positions

9.7 (Item #7) Fiscal Transactions for the Month of March 2013

Payments have been made to meet the District's obligations for salaries, benefits, supplies, contract services, equipment, capital improvements, and other outgo.

9.8 (Item #8) Award of Bid for RFP #1636 - Fire System Testing

RFP #1636 was called to provide Fire Alarm System annual inspection at all District sites. The lowest responsible, responsive proposal was Sabah International Inc., for the total amount of \$103,386. (Base Bid) The scope of work includes, but is not limited to: perform complete fire alarm system annual inspection as required by SB575. These inspections include, but are not limited to: all site duct detector, heat detector, smoke detector strobe devices, fire alarm boxes, electromechanical releasing devices, and all fire detection devices. A complete site written report will be required. The engineer's estimate is \$110,000.

9.9 (Item #9) Williams Quarterly Summary Report

The Williams legislation is a package of state laws resulting from the settlement of a class action lawsuit filed in San Francisco County Superior Court in 2000, Eliezer Williams et al, vs. State of California. The basis of the lawsuit was that agencies failed to provide public school students with equal access to instructional materials, safe and decent school facilities, and qualified teachers. The Contra Costa County Office of Education has requested quarterly reports on specific complaints designated in the Williams lawsuit settlement. Quarterly reports reflect complaints regarding textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and Valenzuela/CAHSEE support. This quarter's report includes the months of January through March 31, 2013.

9.10 (Item #11) Agreement between Mt. Diablo Unified School District and Independent Contractor Dr. Mary Bacon

Staff requests an increase of \$12,000 to Dr. Mary Bacon's contract that complies with the State Performance Plan Technical Assistance (SPP-TA) project coordinated by California Department of Education (CDE). In compliance with the SPP-TA grant, Dr. Bacon assists Mt. Diablo Unified School District in addressing Disproportionality in Special Education and consulting on the Equity and Disproportionality Plan. Dr. Bacon has two additional contracts that were approved by the Board of Education at the August 20, 2012 meeting.

9.11 (Item #13) Approval of Master Contract (PO#86799) with 1-on-1 Learning with Laptops, a State Approved Provider of Supplemental Educational Services (SES), to provide tutoring services to eligible students at the nine Title I schools, as follows: Bel Air, Cambridge, Fair Oaks, Meadow Homes, Rio Vista, Shore Acres, and Ygnacio Valley Elementary; and Oak Grove and Riverview View Middle Schools

Supplemental Educational Services (SES) are additional academic instruction designed to increase the academic achievement of students in Title I schools in the second year or beyond of program improvement, corrective action, or restructuring.

Students from low-income families at continuing Program Improvement schools, whose parents did not select a public school option, are eligible for free SES. These services are classes or tutoring which occur outside the regular school day with educational providers approved by the State Board of Education. The goal of SES is to increase eligible students' academic achievement in a subject that the State includes in its Elementary and Secondary Act of 1965 (ESEA) assessments under Section 1111, which must include reading/language arts, mathematics, and science, as well as English language proficiency for students with Limited English Proficiency (LEP).

9.12 (Item #14) Approval of Master Contract (PO#86812) with Extreme Learning DBA Aavanza, a State Approved Provider of Supplemental Educational Services (SES), to the eligible students at the nine Title I schools, as follows: Bel Air, Cambridge, Fair Oaks, Meadow Homes, Rio Vista, Shore Acres, and Ygnacio Valley Elementary; and Oak Grove and Riverview Middle Schools

Supplemental Educational Services (SES) are additional academic instruction designed to increase the academic achievement of students in Title I schools in the second year or beyond of program improvement, corrective action, or restructuring. Students from low-income families at continuing Program Improvement schools, whose parents did not select a public school option, are eligible for free SES. These services are classes or tutoring which occur outside the regular school day with educational providers approved by the State Board of Education. The goal of SES is to increase eligible students' academic achievement in a subject that the State includes in its Elementary and Secondary Act of 1965 (ESEA) assessments under Section 1111, which must include reading/language arts, mathematics, and science, as well as English language proficiency for students with Limited English Proficiency (LEP).

9.13 (Item #15) Approval of Master Contract (PR#73278) with ! 1 A 1 ! TUTORIA !, a State Approved Provider of Supplemental Educational Services (SES), to provide tutoring services to the eligible students at the nine Title I schools, as follows: Bel Air, Cambridge, Fair Oaks, Meadow Homes, Rio Vista, Shore Acres and Ygnacio Valley Elementary; and Oak Grove and Riverview Middle Schools

Supplemental Educational Services (SES) are additional academic instruction designed to increase the academic achievement of students in Title I schools in the second year or beyond of program improvement, corrective action, or restructuring. Students from low-income families at continuing Program Improvement schools, whose parents did not select a public school option, are eligible for free SES. These services are classes or tutoring which occur outside the regular school day with educational providers approved by the State Board of Education. The goal of SES is to increase eligible students' academic achievement in a subject that the State includes in its Elementary and Secondary Act of 1965 (ESEA) assessments under Section 1111, which must include reading/language arts, mathematics, and science, as well as English language proficiency for students with Limited English Proficiency (LEP).

9.14 (Item #16) Authorization to Submit a USDA Farm to School Planning Grant for Mt. Diablo Unified School District

Staff requests authorization to submit a grant request to the United States Department of Agriculture (USDA) for a Farm to School Planning Grant for the 2013-14 school year. The purpose of the USDA Farm to School Grant Program is to assist eligible entities in implementing farm to school programs that improve access to local foods in eligible schools. On an annual basis, USDA awards up to \$5 million in competitive grants for training, supporting operations, planning, purchasing equipment, developing school gardens, developing partnerships, and implementing farm to school programs.

MDUSD, in collaboration with community partners, intends to apply for a planning grant which is intended for school districts or schools just starting to incorporate farm to school program elements into their operations. If awarded, the Farm to School grant will allow MDUSD to:

- Establish a Steering Committee that includes MDUSD and school administrators, Food & Nutrition Services staff, Student Achievement and School Support (SASS), staff teachers, parents, students, and community partners.
- Complete an assessment of current District-wide food procurement and identify a realistic goal for increasing the procurement of locally sourced food and food products.
- Provide education and outreach to approximately five pilot K-12 schools. Pilot educational activities may include, but are not limited to: school-wide assemblies and tastings; grade-specific field trips; and garden/plant growing activities. Additional pilot efforts will also include activities in diverse subject areas, including science, math, language arts, social sciences, and electives that are explicitly developed to align with Common Core Standards and Next Generation Science Standards.
- Evaluate program effectiveness and develop an implementation plan for expansion and future funding.

9.15 (Item #17) Authorization to Submit a Grant to Kaiser Permanente Community Benefit Program for the CARES After School Program

Staff requests authorization to submit a grant request to Kaiser Permanente's Community Benefit Program to support youth and nutrition education in the Mt. Diablo CARES After School Programs through the Summer Garden Academy at Riverview Middle School. This program supports students from Mt. Diablo and Ygnacio Valley High Schools. Mt. Diablo CARES has been the recipient of the Kaiser grant since 2010. During the 2013-14 school year, the Kaiser grant will support 48 Summer Garden Academy youth stipends and supplies for gardening and cooking, photo journals, and community events. If funded, the grant will provide \$30,000 for one year.

9.16 (Item #18) Authorization to Submit a Grant to the Mt. Diablo Health Care District (MDHCD) for the CARES After School Program

Staff requests authorization to submit a grant request to the Mt. Diablo Health Care District (MDHCD) to provide increased nutrition education to ten eligible CARES After School Program sites. These sites include Cambridge, El Monte, Fair Oaks, Meadow Homes, Sun Terrace, Wren Avenue, Ygnacio Valley Elementary, El Dorado and Oak Grove Middle schools and Ygnacio Valley High school in Concord. These funds would pay for Nutrition Education Programs, and services such as: quarterly Fitness Weeks; cooking classes; Harvest of the Month food tasting; Coordinated Approach to Child Health (CATCH) lesson plans; and physical fitness activities for students participating in the Mt. Diablo CARES After School Programs. MDHCD's is dedicated to improving the health of people and communities within the Health Care District by funding needed health programs, engaging in health collaborations, and promoting and advocating for needed changes in health policies. The MDHCD service area extends to the geographic boundaries of Concord and Pleasant Hill. The funding priorities for this grant are Health Access and Healthy Lifestyles. If funded, the grant will provide \$20,000 for one year.

9.17 (Item #19) Workforce Investment Act, Title II: Adult Education and Family Literacy Act, Section 231 and the English Literacy and Civics Education (EL Civics) Supplemental Funding

Mt. Diablo Adult Education (Adult Basic Education, Adult Secondary Education, GED, Adults with Disabilities and ESL) requests authorization to apply for a one year grant under Section 231 and EL Civics Education. The grant is intended to support: instruction of students; the purchase of supplementary instructional materials and supplies; provide additional services to expand support(s) for scheduling and the management of classes; expand class locations and transportation; and provide additional staff development and childcare for children of adults attending classes under Section 231 and EL Civics Education.

9.18 (Item #20) First 5 Contra Costa School-Readiness Grant

Mt. Diablo Adult Education requests approval to submit an application for funding from First 5 Contra Costa in the amount of \$104,000 to implement family literacy program based preschools at Meadow Homes, Cambridge, and Rio Vista Elementary schools from 7/1/2013 to 6/30/2014.

9.19 (Item #21) Increase Contract Between Mt. Diablo School District (MSUSD) and Maxim Services, Non Public Agency (NPA) for the 2012-2013 School Year

Staff is requesting an increase in the purchase order for the contract between Mt. Diablo Unified School District (MDUSD) and Maxim Healthcare Services, Non Public Agency (NPA) for the 2012-2013 school year.

The Board approved the Master Contract of Maxim Healthcare Services last August 27, 2012 for \$169,000 for special education services for the school year 2012-2013. The NPA contract needs to be increased by \$212,216.29, bringing the Special Education portion of the contract to a total of \$381,216.29.

Since the purchase order request was initiated in August, additional students were added to the caseload while other students' medical needs increased.

Currently, this contract covers the nursing needs for eight students who are receiving services at different schools, three of which are county schools. The health conditions and needs of these students include: Muscular Dystrophy, seizures, mitochondrial defect and tube feedings.

In addition, two students transferred from in-District placements to county placements. The new placements require nurses to ride the bus with the students, increasing the hours of service. At District sites, two students moved from medical settings to classroom setting with nursing support. These changes greatly exceeded the anticipated need for the year. Student Services also utilizes Maxim to serve students on 504 plans. This contract is separate from their \$508,324 approved budget.

9.20 (Item #22) Resolution 12/13-41 Day of the Teacher

The Mt. Diablo Unified School District Board of Education wishes to adopt a resolution acknowledging the lifelong influence that teachers can have on the lives of our children and to express its appreciation for the creativity, dedication, and talent of teachers in the Mt. Diablo Unified School District.

9.21 (Item #23) Asian Pacific Heritage Month

The California Department of Education has designated May as Asian Pacific Heritage Month. The attached resolution recognized the many contributions made by the people from the Asian Pacific lands to the growth and development of California's heritage.

CONSENT ITEMS PULLED FOR DISCUSSION

The Board had a lengthy discussion with Tim Cody regarding the selection process and evaluation systems for inspectors on District projects.

10.1 (Item #10) Award Inspector of Record (Project Inspector) Contract

The services of a State Certified Inspector of Record (Project Inspector) are required to oversee, inspect, and to verify that installation of the Board-approved high school Chemistry buildings at Concord and College Park High School(s) are conducted in compliance with all DSA approved drawings, specifications, and applicable codes and regulations. Staff is recommending that a contract be awarded to Alisha Jensen for a 'not to exceed' fee of \$68,000 for the provision of said services.

Mayo moved, Dennler seconded, and the Board voted 5-0-0 to approve as presented.

10.2 (Item #12) Award Inspector of Record (Project Inspector) Contract

The services of a State Certified Inspector of Record (Project Inspector) are required to oversee, inspect and verify that the installation of the new heating, ventilating and air conditioning (HVAC) systems at those sites identified in Phase II of the 2010 Measure C HVAC Improvement Program is completed in full compliance with all applicable codes and regulations. Staff is recommending that a contract be awarded to Alisha Jensen for a not to exceed fee of \$114,240 for the provision of said services. Project sites included in this contract are Bancroft ES, Mountain View ES, Silverwood ES, Valle Verde ES, Gregory Gardens ES, Hidden Valley ES, Strandwood ES, El Monte ES, Monte Gardens ES, Shadelands Center, Sunrise Center and Westwood ES.

Mayo moved, Dennler seconded, and the Board voted 5-0-0 to approve as presented.

PUBLIC COMMENT

Gail M. VanTassell shared her concerns about disrespectful behavior within the District. She asked people to respectfully work together for the good of the students.

John Ferrante asked the Board to present informational items in full before bringing speakers up for public comment. President Hansen agreed to try this approach.

COMMUNICATIONS

Carol Fidler, Mt. Diablo Alternative Education Foundation President, gave a presentation.

SUPERINTENDENT'S REPORT

Dr. Lawrence announced that College Park High School, Diablo View Middle School, and Foothill Middle School will all be awarded California Distinguished School status this year. Principals Paul Gengler (College Park), Patti Bannister (Diablo View), and April Bush (Foothill) spoke about their signature practices and introduced their teams.

BUSINESS/ACTION ITEMS

14.1 Public Presentation of the District's Initial Successor Agreement Proposal to California School Employees Association (CSEA)

By law, school districts are required to "sunshine" collective bargaining proposals in an open session of the Board. The attached proposal from Mt. Diablo Unified School District to California School Employees Association (CSEA) must first be submitted as an information item and then returned at a later meeting for action.

President Hansen noted that this item was incorrectly listed as an action item on the agenda; it is for information only.

Julie Bran Martin presented the District's "sunshine" proposal and response to CSEA. She pointed out that the Board saw CSEA's proposal at a previous meeting.

14.2 Public presentation of the Initial Successor Agreement Proposal for Public Employees Union Local #1 Clerical, Secretarial and Technical Units (CST) and Mt. Diablo Unified School District's Initial Successor Agreement Proposal to CST

By law, school districts are required to "sunshine" collective bargaining proposals in an open session of the Board. The attached proposals from Public Employees Union Local #1 (CST) and Mt. Diablo Unified School District must first be submitted as an information item and then returned at a later meeting for action.

President Hansen noted that this item was incorrectly listed as an action item on the agenda; it is for information only. Julie Braun Martin stated that both the District and CST are presenting their proposals for discussion.

14.3 Public presentation of the Initial Successor Agreement Proposal for Public Employees Union Local #1 Maintenance, Operations, and Facilities/Transportation/Landscape/Warehouse/Food and Nutrition Services/Technology and Information Services/Substitute Custodian and School Bus Driver Units (M&O) and Mt. Diablo Unified School District's Initial Successor Agreement Proposal to M&O

By law, school districts are required to "sunshine" collective bargaining proposals in an open session of the Board. The attached proposals from Public Employees Union Local # 1(M&O)and Mt. Diablo Unified School District must first be submitted as an information item and then returned at a later meeting for action.

President Hansen noted that this item was incorrectly listed as an action item on the agenda; it is for information only.

Julie Braun Martin stated that both the District and M&O are presenting their proposals for discussion.

14.4 Boundary Modification for Bay Point Elementary Schools

In March 2012, the District facilitated a community meeting at Riverview Middle School to begin discussion related to master planning of the Northeast (Bay Point) area. As a result of this meeting, the community requested formation of an informal committee to review demographic data, enrollment projections and provide recommendations to the community.

As part of the process, Jack Schreder and Associates prepared an updated demographic analysis of the Northeast area to address changing demographics; including age based demographic shifts, economic factors, migration in and out of the community by various populations, birth rates and other demographic and land/facility use factors. This updated information was discussed by the committee on February 20, 2013. Based on committee discussion, it became obvious a reconsideration of existing boundaries was necessary to relieve overcrowding at Delta View Elementary School.

On March 13, 2013, the District again hosted a general meeting at Riverview, presented demographic data, and solicited community input on potential short-term solutions. As a result of this general meeting and community input, the Bay Point Committee again met March 27, 2013. The meeting was attended by nine parents, two community members, Principals of Delta View and Bel Air, the Office Manager of Delta View, a teacher from Bel Air and other District staff. The projected enrollment for Delta View in 2013-2014 is 932 with a capacity of 829 (if no boundary change). The number of students in the affected area for the proposed boundary change is 306.

The following Committee recommendations from March 27, 2013 are provided for Board consideration:

1. Students in 3rd and 4th grades residing in the current affected Delta View attendance boundaries will be able to continue to attend Delta View for their 4th and 5th grade years, i.e. "grandfathered in."
2. Siblings of these 3rd and 4th graders will also be able to continue to attend Delta View through 5th grade. The criterion does not apply to future siblings who are not of school age.
3. 2nd grade students residing in the current affected Delta View attendance boundaries interested in continuing in Delta View at 3rd grade will enter a lottery this spring. These students will be "grandfathered in" based on lottery priority and available space at Delta View. Siblings of these students will be accepted based on available openings at their grades.
4. The district will conduct an address verification process for all Delta View students.
5. The district transfer process will be made available to affected families during a three-week window after the boundary change is approved by the Board. Students assigned to Rio Vista and Bel Air will be able to apply for an NCLB transfer to a district identified "choice" school with transportation available.

For the 2013-2014 school year, the Delta View enrollment will include 626 students from the "new" Delta View boundaries and 40 current 4th grade and 42 current 3rd grade students "grandfathered in." Additionally, there are 52 siblings to be "grandfathered in." These bring the projected total enrollment to 760. This number could be increased to accommodate current 2nd graders from the lottery list.

This item was for information only.

President Hansen stated that the Board still has questions about this item, as they only just received the information a couple of weeks ago. The Board members had a lengthy discussion with Rose Lock regarding transportation issues, crossing guards, and street safety.

Public Comment:

Susan Daynes, Boundary Committee member, stated that proper notification has been given to all Delta View parents, and that this has been a fair process. She asked the Board to take action at the next meeting.

Paula Marchiano and Sara Baca, Office Manager and Secretary at Delta View, discussed the overcrowding at Delta View. They asked the Board to come to a decision by May 6th.

Stacy Chester, Boundary Committee member, shared that the committee focused on two main points: the safety of the children, and keeping siblings together at the same school.

Keri Niepraschk voiced her concerns about the overcrowding at Delta View.

Kaina Walker shared the hardship to her family after her daughter was overflowed from Delta View after attending school there for two weeks.

Willie Mims asked how the boundary lines had been determined, and urged the Board not to rush to make a decision. Rose Lock noted that the Committee went back to the original boundaries as a starting point; she also noted demographic data.

Debra Mason offered to contact the Bay Point City Supervisor's office to ask for Mitigation Funds to be allocated to hire crossing guards at Bailey Road.

President Hansen stated that the intention is to bring this item back for action at the Board meeting on May 6, 2013.

14.5 Proposed Membership Reconstitution of Budget Advisory Committee

Propose removing representatives of the seven business/municipalities due to lack of representatives from the Chambers of Commerce as Chambers informed us of their members unavailability to participate. Remove Superintendent's Parent Advisory Committee (PAC) and Gifted & Talented Advisory Committee representatives as the committees no longer exist.

Keep one representative from each labor/association unit (6), one parent/community member selected by each board member (5) and the other remaining district committees: Measure A, Measure C, Community Advisory Committee (CAC) for Special Education, District English Language Advisory Committee (DELAC). The new committee participant number would be reduced from 24 to 15.

The Board members had a discussion with Bryan Richards regarding the make-up and purpose of the Budget Advisory Committee. Ms. Mayo offered to contact the Mt. Diablo Council of PTAs to see if they would like a seat on the Committee.

Mayo moved, Oaks seconded, and the Board voted 5-0-0 to approve as presented.

14.6 New Members on Budget Advisory Committee

Barbara Oaks has selected Janet Fitzpatrick as her representative and Diablo Managers Association has selected Lorie O'Brien to represent DMA at Budget Advisory Committee meetings.

Oaks moved, Dennler seconded, and the Board voted 5-0-0 to approve as presented.

14.7 National Association of College Admission Counselors (NACAC)

Sheila Welsh is requesting permission to attend the National Association of College Admission Counselors (NACAC) 69th National Conference in Toronto, Ontario. This is the first time the conference will be an international event. Attendance at past conferences has allowed Sheila Welsh, College & Career Advisor at College Park High School unrivalled professional development opportunities. Networking at past conferences has provided wonderful opportunities for her students. After her first conference, she returned determined to work more closely with the ELD population and began collaboration with the teacher which is ongoing. This fall, she came back from Denver fired up about the Gates Millennium Scholarship and began working closely with two students. When she went to New Orleans, she was able to plead a student's case with admissions officers from Howard University. Networking at the conferences has provided professional contacts outside of the United States. College Park has a representative from an English university who is coming out to meet a student and her parents. At each NACAC Conference she has attended, she has come away with invaluable information and contacts to help students achieve their dreams. NACAC's 69th National Conference will be held September 19-21, 2013 in Toronto, Ontario, Canada.

Expected expenses will not exceed \$1400, and will be paid from the Career Center Funds (324 3696 10 5210). Paul Gengler and Bill Morones recommend approval of this request.

Oaks moved, Dennler seconded, and the Board voted 5-0-0 to approve as presented.

14.8 Approval of Non-Public School Adjustments

Non-Public School (NPS) contracts are reviewed and updated several times during the fiscal year. Changes to contracts are required due to changes in residency, students entering and leaving placements, increase/decrease in intensity of services, and corrective actions/settlement agreements to assure a free and appropriate public education. The details for these changes as well as rationale for the changes can be found in the attached documentation.

Dennler moved, Mayo seconded, and the Board voted 5-0-0 to approve as presented.

14.9 Creation of a New Job Description for Administrator of Equity and Disproportionality

Staff is requesting the creation of a new job description for Administrator of Equity and Disproportionality. In July 2012, MDUSD was identified as Significantly Disproportionate for the over-identification of African American students for Emotional Disturbance.

As such, MDUSD is responsible for creating a Coordinated Early Intervening Services (CEIS) Plan outlining how the District will address disproportionality and will re-allocate 15% of existing Individuals with Disabilities Education Act (IDEA) funds for the 2012-2013 school year to support this effort. This Plan has been approved by CDE. The Plan includes the creation of a multidisciplinary team of approximately five (5) staff members to provide direct support to site level staff and also assist in the development of appropriate practices and strategies that can be implemented District-wide. The Plan also states that the planning, training, and recruitment will take place in the spring of 2013, with full implementation at targeted sites during the 2013-14 school year.

Julie Braun Martin gave a presentation.

This item was for information only.

14.10 Healthy Schools Act Update - Pesticide Spraying

Jeff McDaniel gave a presentation on the District's Integrative Pest Management (IPM) program and the requirements of the Healthy Schools Act.

Public Comment:

Sheila Hill voiced her concerns over the use of pesticides in schools, and encouraged the District to explore non-chemical alternatives.

Willie Mims shared his concern about the use of pesticides in schools, and gave examples of non-toxic alternatives.

This item was for information only.

14.11 College Park High School Attendance Boundaries Update

The Board approved clarification of College Park High School attendance boundaries in October 2012, eliminating what had been referred to as the "gray area". Staff will review the process used to communicate these newly defined boundaries to the schools and community.

President Hansen noted that this item came up in the joint meeting with the City of Pleasant Hill, where concerns were raised that community members had not been properly notified of the changes.

Felicia Stuckey-Smith gave a presentation.

This item was for information only.

14.12 Meeting Extension

No Meeting Extension was required.

FUTURE AGENDA ITEMS

President Hansen noted Graduation Requirements, Board Goals 2013-2014, and Mt. Diablo High School Academy as future agenda items. Ms. Mayo suggested a study session for the Board to review the financial information prepared by staff.

BOARD MEMBER REPORTS

Mr. Lawrence reported that tomorrow he will be participating in a discussion in a History class at Northgate High School.

Ms. Oaks shared that she is currently participating in a Western Association of Schools and Colleges (WASC) assessment at a high school in another District.

Ms. Mayo announced that she and Ms. Dennler had the opportunity to visit Highlands Elementary School and Pleasant Hill Elementary School. She also attended the Equity Committee meeting. Ms. Mayo notified the Board that CSBA will have a Lobby Day on May 10th, and that the Contra Costa School Boards Association is looking for applications for people to serve on the Board next year.

She acknowledged that under the Consent Agenda the Board approved Resolution 12/13-41: Day of the Teacher as May 8th. Ms. Mayo noted that the California State PTA's Annual Convention will be held May 2-5, and that the EdSource Annual Conference will be held at the PTA Convention on May 4th.

Ms. Hansen discussed her visit to Concord High for the "Every 15 Minutes" event, and noted that it was a pleasure talking to the students at lunchtime. She thanked the City of Pleasant Hill for participating in the first joint City Council-School Board meeting.

CLOSED SESSION

The Board did not return to Closed Session.

ADJOURNMENT

The meeting adjourned at 10:35 p.m.

*All times marked are approximate.

Respectfully submitted,

Nellie Meyer, Ed.D.
Superintendent